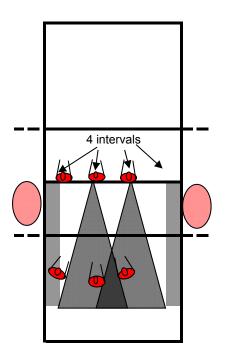


3lock-Defence Relationship - Basic principle:



Four major intervals at net to be defended by blockers or defenders.

Prevent every ball from opponent court to finish on our court. Built trust relationship between blockers and defenders to be able to stop the opponent team's attack and transition to counter attack and win the rally

Red zones : situations very tough to dig(wipe off)

Back row players must support blockers & must expect ball to come their way.

Train athletes to read and react, both on blocking and defence.

Mastering motor skills (technique) very important to the system.

Blocking sequence to watch: Receiver-Ball-Setter-Ball-Attacker

Blocking language:

Read & React (basic visual cues)

Direction & speed of the set

Also based on game plans, % of sets to positions, hitting angle

Commit (based on percentage & moment fo the game)

based on percentage & moment fo the game

Dedicate

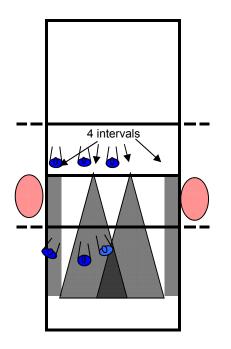
based on percentages or setter tendencies

Pay attention to certains combinations or zone of net

Help out or Bunch (depends on team strategies)

depends on team strategies





Red zones: Hard situation to defend(wipe-o

Grey zones: Areas of potential gaps that ha

defenders

General principles

What?: Four major intervals at net to be defended by blockers or defenders.

Why?: Prevent every ball from opponent court to finish on our court.

Base: Build trust & relationship between blockers and defenders to be able to stop the

and build transition to counter attack and win the rallye

How?: Develop blocking and defending skills and conciousness of role and responsibility

every player.

Front row players must try to stop ball at the net or deflect ball into our defence Back row players must support blockers & must expect ball to come their way. Train athlete to "read" or recognize situation and "react" or make a decision

Cues are mostly visual in volleyball- speed of ball, direction of ball, players in

Basic blocking principles

Basic visual cue for blockers: Receiver-Ball-Setter-Ball-Attacker

Blocking language:

Read & React-based on information gathering and decision making-can be simple or can lead to the same of the same

Direction & speed of the set

Also based on game plans, % of sets to positions, hitting angle

Commit

Based on percentage of sets to middle & moment fo the game & sette

Defence and outside blockers should be aware of decision

Priorize

Based on percentages or setter tendencies.

Pay attention to combinations or zones of net-based on memory of previous play or

either closed by blockers or covered Help out or Bunch (depends on team strategies)

Depends on team strategies & individual player reading capacity

Basic defensive priciples

Basic defense principles

Basic visual cues for defenders: Receiver-Ball-setter-ball-hitter-ball

Read & React-based on information gathering and decision making-can be simple or can

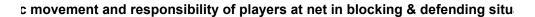
Direction & speed of the set. Position of blockers and final interventic

Also based on game plans, % of sets to positions, hitting angle

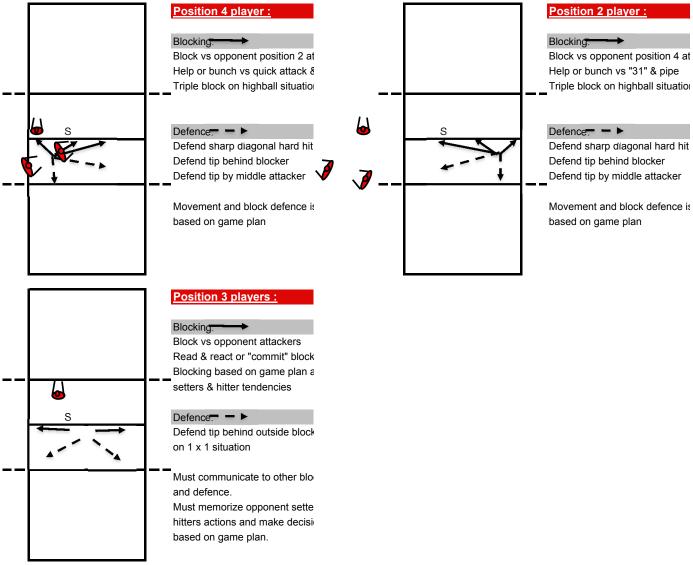
Priorize

Based on percentages or setter and hitter tendencies .

Based on game plan and responsability(i.e.: special adjustments)

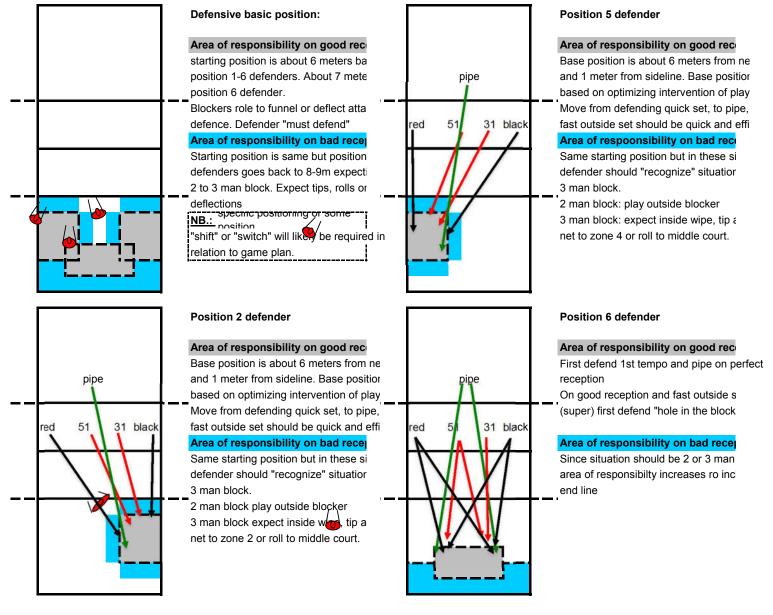




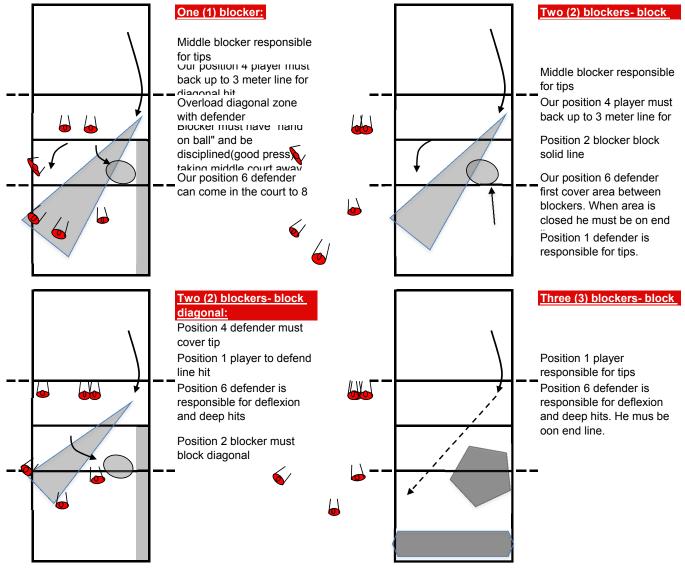




Basic movement and responsibility of players in defending situa







TEAM CANADA VOLLEYBALL

: movement and responsibility of players in blocking situation-Attack form zone

